Review of Disability Standards for Education 2005

Submission forms

For electronic copies of the submission forms visit: www.deewr.gov.au

Submissions can be emailed to standardsreview@deewr.gov.au or faxed to 02 6121 3363 until **5pm Thursday 31 March 2011.**

There are two sets of questions. One set of questions is targeted at 'users' and the other set is targeted at 'providers' of education and training.

Questions for providers of education and training

In order to provide context for your comments please indicate whether you are from:

( )   School

( )   VET

( )   University

( )   Private training provider

( )   Peak/community organisation

( )   Other _____

You may answer all or some of the questions.

Question 1 Providing clarity

Are the Standards easy to understand or are there parts that require clarification?
- Is the format of the Standards useful for understanding rights and requirements under each of the Standards?
- Are the terms used in the Standards clear to users and providers?
- Are there any parts of the Standards that need additional explanation or details of where to find additional information?

Question 2 Obligations under the Standards

Are you aware of the requirements of education providers to enable students with disability to access and participate in education and training on the same basis as students without disability?
- Are you aware that these requirements form part of the Standards?
- How have the Standards assisted you in understanding the requirements of providers under the DDA?
- Where did you find out about the Standards and where would you access additional information?
- Are the Standards easy to understand or are there parts that require clarification?
- Are the measures for compliance contained in the each of the parts of the Standards reasonable and helpful in understanding the requirements of providers? Have they been effective?
- In what ways have you demonstrated compliance with the Standards?

Question 3 Access to education and training opportunities

Since the introduction of the Standards have any new processes relating to enrolment, participation and support services been introduced to ensure students with disability access education and training opportunities on the same basis as those without disability?
- Has the participation of students with disability changed at your institution following the introduction of the Standards in 2005? If so, in what way have the Standards contributed to the change?
- Has the process specified in the Standards assisted you to meet your requirements; particularly the provisions relating to reasonable adjustment and unjustifiable hardship?

Question 4 Eliminating discrimination
Has your institution taken any specific action to reduce the possibility of discrimination relating to students with disability following the introduction of the Standards in 2005? If so, what actions?
- For example does your institution have grievance procedures in place for students who wish to lodge a complaint relating to discrimination, harassment or victimisation? Are the grievance procedures publicly available?
- Has your institution received complaints relating to the discrimination, harassment or victimisation of students with disability? If so, please describe.
- Has the number or nature of complaints changed since the introduction of the Standards?

Question 5 Recognition and acceptance

Do you think the Standards have raised awareness and increased understanding of the issues affecting people with disability and their rights to access and participate in education and training?
- If so, can you provide examples?
- Are there issues that require more information or clarification so that there is greater awareness of the issues affecting people with disability in relation to education and training?

Question 6 Compatibility with current education system

Have there been any changes in education and training practice (including admission, enrolment, participation and curriculum delivery) that are not covered or compatible with the provisions in the Standards?
- Are there any issues about access, participation and educational provision not addressed in the current Standards that might be considered in the future?
- Are you aware of any educational institutions that are not covered by the list in Part 1.5 of the Standards?

Other comments

Is there anything else you would like to tell us about the Standards? For example are there any gaps that need to be addressed?